Tracks!

Supplementary planning page for use with the activity “Tracks!” from the

*Project WILD K-12 Curriculum & Activity Guide* (fourth edition), page 36

**Essential Question:**

What species of wildlife and/or domestic animals roam the schoolyard after hours?

**Investigative Questions:**

**Method:**

**Analysis:**

**Additional information for teachers do not copy this page.**

Additional discussion questions.

What other evidence can be found that wildlife lives on the schoolyard?

Remind of scat or droppings, browse, burrows etc.

How can we collect track evidence?

What types of baits can we use?

What locations are best for collecting track evidence?

**Encourage students to develop their own investigations to collect evidence of wildlife.**