



Scenario Cards

REPRODUCTION	<p>Reproduction Card—Average Year This has been an average reproduction year. If your current population is over 50, increase your herd by multiplying the following: $(100 \div \text{current population size}) \times 3 \times \text{number rolled}$. If your population is between 50 and ten, increase your population by three times your roll. If your population is under ten, don't reproduce.</p>	REPRODUCTION	<p>Reproduction Card—Average Year This has been an average reproduction year. If your current population is over 50, increase your herd by multiplying the following: $(100 \div \text{current population size}) \times 3 \times \text{number rolled}$. If your population is between 50 and ten, increase your population by three times your roll. If your population is under ten, don't reproduce.</p>
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REPRODUCTION	<p>Reproduction Card—Excellent Year This has been an excellent reproduction year. If your current population is over 50, increase your herd by multiplying the following: $(100 \div \text{current population size}) \times 5 \times \text{number rolled}$. If your population is between 50 and ten, increase your population by the number equal to five times your roll. If your population is under ten, you may not reproduce.</p>	REPRODUCTION	<p>Reproduction Card—Excellent Year This has been an excellent reproduction year. If your current population is over 50, increase your herd by multiplying the following: $(100 \div \text{current population size}) \times 5 \times \text{number rolled}$. If your population is between 50 and ten, increase your population by the number equal to five times your roll. If your population is under ten, you may not reproduce.</p>
CONDITION	<p>Poaching Card Poaching—illegal killing of animals—has reduced the size of the herd. Decrease the herd by the number equal to two times your roll.</p>	REPRODUCTION	<p>Reproduction Card—Excellent Year This has been an excellent reproduction year. If your current population is over 50, increase your herd by multiplying the following: $(100 \div \text{current population size}) \times 5 \times \text{number rolled}$. If your population is between 50 and ten, increase your population by the number equal to five times your roll. If your population is under ten, you may not reproduce.</p>



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CONDITION	<p>Disease Card</p> <p>Disease has struck the herd. Decrease the herd by the percentage equal to your roll.</p>	CONDITION	<p>Predator Card</p> <p>Predation has occurred, affecting the herd size. Decrease the herd size by the percentage equal to your roll.</p>
CONDITION	<p>Habitat Destruction Card</p> <hr/> <p>(Students need to specify what) has occurred, destroying critical habitat. Decrease the herd size by the number equal to five times your roll.</p>	CONDITION	<p>Habitat Destruction Card</p> <hr/> <p>(Students need to specify what) has occurred, destroying critical habitat. Decrease the herd size by the number equal to five times your roll.</p>
CONDITION	<p>Habitat Loss Card</p> <hr/> <p>(Students need to specify what) has resulted in a loss of critical habitat for the herd. Decrease the herd by the number equal to five times your roll.</p>	CONDITION	<p>Habitat Loss Card</p> <hr/> <p>(Students need to specify what) has resulted in a loss of critical habitat for the herd. Decrease the herd by the number equal to five times your roll.</p>
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CONDITION	<p>Habitat Loss Card</p> <hr/> <p>(Students need to specify what) has resulted in a loss of critical habitat for the herd. Decrease the herd by the number equal to five times your roll.</p>	CONDITION	<p>Habitat Degradation Card</p> <hr/> <p>(Students need to specify what) has occurred, damaging critical habitat. Decrease the herd by the number equal to three times your roll.</p>
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CONDITION	<p>Habitat Degradation Card</p> <hr/> <p>(Students need to specify what) has occurred, damaging critical habitat. Decrease the herd by the number equal to three times your roll.</p>	MANAGEMENT	<p>Habitat Restoration Card</p> <hr/> <p>(Students need to specify what) has been implemented, restoring critical habitat. Increase the herd by the percentage equal to five times your roll.</p>





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CONDITION	<p>Weather Card</p> <hr/> <p>(Students need to specify what) has had a dramatic positive impact on the survival of the herd. Increase your herd by the percentage equal to five times your roll.</p>	CONDITION	<p>Weather Card</p> <hr/> <p>(Students need to specify what) has had a dramatic positive impact on the survival of the herd. Increase your herd by the percentage equal to five times your roll.</p>
CONDITION	<p>Weather Card</p> <hr/> <p>(Students need to specify what) has had a serious negative impact on the survival of the herd. Decrease your herd by the percentage equal to five times your roll.</p>	CONDITION	<p>Weather Card</p> <hr/> <p>(Students need to specify what) has had a serious negative impact on the survival of the herd. Decrease your herd by the percentage equal to five times your roll.</p>
MANAGEMENT	<p>Habitat Alteration Card</p> <hr/> <p>(Students need to specify what habitat alteration) has been implemented, altering critical habitat. Increase or decrease (students choose which before rolling the die) the herd by the percentage equal to three times your roll.</p>	MANAGEMENT	<p>Habitat Alteration Card</p> <hr/> <p>(Students need to specify what habitat alteration) has been implemented, altering critical habitat. Increase or decrease (students choose which before rolling the die) the herd by the percentage equal to three times your roll.</p>
MANAGEMENT	<p>Habitat Improvement Card</p> <hr/> <p>(Students need to specify what type of improvement) has been implemented, improving critical habitat. Increase herd by the number equal to five times your roll.</p>	MANAGEMENT	<p>Research Card</p> <hr/> <p>(Students need to specify what) research has been successfully accomplished. Increase or decrease (students choose which before rolling the die) the herd by two times your roll.</p>
MANAGEMENT	<p>Hunting Card</p> <p>A request for a hunting season has been made. Do you wish to allow hunting in your area? If yes, decrease your herd by the percentage equal to five times your roll. If no, record no change in the size of your herd.</p>	MANAGEMENT	<p>Education Card</p> <hr/> <p>(Students need to specify what) education activities have led to increased understanding of wildlife and habitat. Increase or decrease (students choose which before rolling the die) the herd by the percentage equal to two times your roll, or by two times your roll.</p>
MANAGEMENT	<p>Habitat Acquisition Card</p> <p>Habitat acquisition has increased the area of available and suitable habitat. Increase the herd by five times your roll.</p>	MANAGEMENT	<p>Law Enforcement Card</p> <hr/> <p>(Students need to specify what) law enforcement activities have protected the herd against illegal actions like poaching. Increase the herd by the percentage equal to two times your roll.</p>

